

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report



Report Number:	050-12/13 (Revised)
Date:	November 13, 2012
Subject:	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Small Learning Communities Modernization Project at Venice High School
Responsible Staff:	
Name	Mark Hovatter, Interim Chief Facilities Executive
Office/Division	Facilities Services Division
Telephone No.	(213) 241-4811

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education approve an amendment to the Facilities Services Division Strategic Execution Plan to define and approve a \$2,673,000 Small Learning Communities modernization project at Venice High School.

Background: In October 2004, the Board of Education adopted a Small Learning Communities (SLC) policy to reconfigure existing high school campuses into SLCs for 350 to 500 students. In February 2005, the District issued policies and procedures governing the development and implementation of SLCs in Middle and High Schools (Bulletin 1600) that required School Site Councils and SLC Design Teams to create and develop Small Learning Communities on their campuses. The Board also adopted the *Small Schools II: A Bold Vision for the LAUSD Resolution*, on June 24, 2008, furthering the Board's policy on creating small, unique and personalized learning environments.

The SLC modernization project at Venice High School continues the Board of Education's commitment to upgrade high school campuses to be effective facilities for small learning environments. There were 53 SLC projects that were identified for funding, this is the last project to be brought to the Board for approval.

Expected Outcomes: Approval of this proposal will allow staff to proceed with the design and construction necessary to enhance small learning environments at Venice High School. There are four small learning environments at Venice High School are: NuEARTH (Nutrition, Environment, Athletic Medicine, Renewable Technologies and Health) SLC, MEDIA (Media, Entertainment, Drama, Industry and Arts) SLC, the World Languages and Global Studies Magnet, and the recently approved Magnet Center. In accordance with the attributes required by the policies and procedures governing the development and implementation of small learning environments in Middle and High Schools and Division of the State



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Architect requirements, this project will include:

- Reconfiguration of space to create distinct and contiguous areas
- Creation of individual outdoor congregation spaces, including grading, paving, seating, site drainage, and landscaping
- Modification of interior spaces to create satellite administration offices, including painting, flooring and graphics
- Development of a visual identity, including signage, logos and information kiosks
- Various accessibility upgrades, including path of travel and restrooms

The project scope was developed with input from school site administrators and staff. The project is anticipated to commence construction in the fourth quarter of 2014 and be completed in the fourth quarter of 2015. This project is located in Educational Service Center West and Board District 4 (Steve Zimmer).

Board Options and Consequences:

This proposal will support small learning environments through enhancements to the Venice High School campus. If the proposal is not approved, the project will be delayed.

Policy Implications:

The requested action is consistent with Local Bond Measure language, the implementation of the Small Learning Communities Policy adopted by the Board of Education in October 2004, as well as the implementation of the *Small Schools II: A Bold Vision for the LAUSD* adopted by the Board of Education on June 24, 2008.

Budget Impact:

The estimated total cost for the proposed project is \$2,673,000. This project is funded by Bond Program funds specifically earmarked for Small Learning Communities modernization projects. This project will not involve any expenditure from the General Fund.

Issues and Analysis:

The proposed project will provide upgrades that will enhance Venice High School by creating personalized spaces and individual identities.

Bond Oversight Committee

Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 19, 2012. The BOC adopted the attached resolution by a vote of 12 ayes and 0 nays.

Staff has concluded that this proposed SEP amendment will facilitate implementation of the SEP, and therefore it will not adversely affect the District's ability to successfully complete the SEP.

Attachments:
Informative
Desegregation
Impact Statement

BOC Resolution



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Respectfully submitted,

APPROVED BY:

DR. JOHN E. DEASY
Superintendent

MICHELLE KING
Senior Deputy Superintendent
School Operations

REVIEWED BY:

APPROVED BY:

DAVID HOLMQUIST
General Counsel

Approved as to form.

MARK HOVATTER
Interim Chief Facilities Executive
Facilities Services Division

TONY ATIENZA
Director of Budget Services and
Financial Planning (Interim)

PRESENTED BY:

Approved as to budget impact statement.

KRISZTINA TOKES
Director of Asset Management
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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L.A. City Controller's Office

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Early Education Coalition

Marla Cabildo, Secretary
LAUSD Student Parent

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American Institute of Architects
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Elizabeth Lugo (Alternate)
LAUSD Student Parent
Becki Nadybal (Alternate)
L.A. Mayor's Office
Judi Thomas (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Thomas A. Rubin, CPA
Oversight Committee Consultant
Gary C. Anderson, PhD
Bond Administrator
Daniel Hwang
Administrative Analyst

RESOLUTION 2012-29

BOARD REPORT NO. 050-12/13

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO
DEFINE AND APPROVE A SMALL LEARNING COMMUNITIES MODERNIZATION PROJECT
AT VENICE HIGH SCHOOL**

WHEREAS, projects included in the Facilities Services Division (FSD) Strategic Execution Plan (SEP) presented to the Board of Education were developed by FSD staff in consultation with the Educational Service Centers, Board Member offices, and school administrators; and

WHEREAS, in October 2004, the Board of Education adopted a Small Learning Communities (SLC) policy to reconfigure existing high school campuses into SLCs for 350 to 500 students. In February 2005, the District issued policies and procedures governing the development and implementation of SLCs in Middle and High Schools (Bulletin 1600) that required School Site Councils and SLC Design Teams to create and develop Small Learning Communities on their campuses. The Board also adopted the *Small Schools II: A Bold Vision for the LAUSD Resolution*, on June 24, 2008, furthering the Board's policy on creating small, unique and personalized learning environments; and

WHEREAS, the estimated total cost for the Venice High School Small Learning Communities modernization project is \$2,673,000. This project is funded by Bond Program funds specifically earmarked for Small Learning Communities modernization projects. This project will not involve any expenditure from the General Fund; and

WHEREAS, in accordance with the attributes required by the policies and procedures governing the development and implementation of SLCs in Middle and High Schools and Division of the State Architect requirements, this project will include:

- Reconfiguration of existing space to create contiguous areas for each SLC;
- Creation of individual outdoor congregation spaces, including grading, paving, seating, site drainage, and landscaping;

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ Fax: 213.241.8354 ♦ www.laschools.org/bond

Resolution 2012-29**Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Small Learning Communities Modernization Project at Venice High School**

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- Modification of interior spaces to create satellite administration offices, including painting, flooring and graphics;
- Development of a visual identity for each SLC, including signage, logos and information kiosks;
- Various accessibility upgrades, including path of travel and restrooms;

WHEREAS, FSD has concluded (1) that amending the FSD SEP to define and approve a Small Learning Communities modernization project at Venice High School will facilitate implementation of the FSD SEP; and (2) that the proposed amendment will not adversely affect the District's ability to successfully complete the FSD SEP;

NOW, THEREFORE, BE IT RESOLVED THAT

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education adopt an amendment to the FSD-SEP, to define and approve a Small Learning Communities modernization project at Venice High School, as described herein and in the Board Report No. 050-12/13, a copy of which is attached hereto in the form it was presented to the BOC.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. That a written response as required by the Charter and Memorandum of Understanding between the Oversight Committee and the Board be provided to the Oversight Committee within 30 days, reporting either on action taken or proposed to be taken in response to this resolution and each recommendation herein.

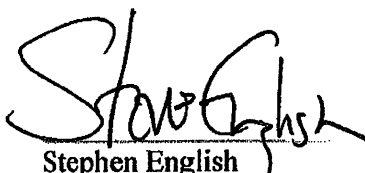
ADOPTED on September 19, 2012 by the following vote:

AYES: 12

ABSTAIN: 0

NAYS: 0

ABSENT: 3


Stephen English
Chair


Pamela Schmidt
Vice Chair